

Lesson Blueprints: Writing Rubrics

Rubric for: Argument/Opinion Writing

Grade Level: Elementary School

Student _____

Project Title _____

| Feature | 4 | 3 | 2 | 1 | Score |
|---------------------------------------|--|---|--|--|--------------|
| Claim or Opinion | The writer clearly states an opinion or claim and provides reasons supported by two or more facts and several details. | The writer states an opinion or claim and provides reasons supported by at least one fact and some details. | The writer states an opinion or claim and provides reasons supported by at least one fact or detail. | An opinion or claim is unclear or not evident. No facts or details are provided. | |
| Organization | Facts and ideas are logically presented. | Facts and ideas are presented in a mostly logical order. | Facts and ideas are presented in a somewhat logical order. | There is no order to how facts and ideas are presented. | |
| Capitalization, punctuation, spelling | The writing has no mistakes in spelling. The writer uses capital letters and punctuation correctly. | The writing has 1-3 mistakes in spelling. The writer makes 1-3 mistakes with capital letters and punctuation. | The writing has 4-5 mistakes in spelling, capital letters, and punctuation. | The writing has more than five mistakes in spelling, capital letters, and punctuation. | |
| Presentation | The work is neatly written with no erasures or stray marks. The writing is easy to read. | The work is mostly neatly written with few erasures and stray marks. The writing is mostly easy to read. | The work has several erasures and stray marks. Some parts are difficult to read. | There are many erasures and marks. Writing is difficult to read. | |
| | | | | | Total |