

Lesson Blueprints: Poetry Lessons

Lesson Title: Five Line Poem

Grade Level: Elementary School

Project and Purpose

Students write a five line poem on a designated theme or topic.

Essential Question

How do we express ideas in a five line poem?

Materials

- Paper and writing tools or computer writing program
- “Fast and Fun” poem example

Introduction

1. Read a sample five-line poem aloud (an example is provided for you). Encourage students to listen for patterns or repetition and then discuss what they hear.
2. Discuss the words stanza and line and how each is used in a poem. *(A stanza is a fixed number of lines in a poem, somewhat like a verse of a song. A line is a single geometric line of words in a poem. Lines make up stanzas.)*
3. Talk about how, in the poem provided, each stanza starts with “I am fast and fun,” and each line starts with “I.”

Direct Instruction (I do)

1. Explain that students will write their own five-line stanza of a poem about the chosen topic.
2. Demonstrate how you might select a topic/theme and create a five line poem that uses the same introductory word or words for the five lines.

Note: for younger students, having a template for the poem that provides the opening words for each line is often quite helpful.

Guided Exploration (We do)

As a group, write a stanza on the topic using the set of words you have selected for each line.

Independent Practice (You do)

1. Give students time to write their own five line stanzas using the set words you have selected for each line.
2. Ask students to share their poems with a partner.

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Lesson Title: Universal Five Line Poem Rubric

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Student _____

Project Title _____

Rubric	4	3	2	1	Score
Title of Poem	The poem has a creative title related to the subject/ theme.	The poem has a title related to the subject/ theme.	The poem has a title.	There is no title.	
Follow Poetry Directions	The poem is written according to guidelines for the type of poem assigned.	The poem is mostly written according to guidelines for the type of poem assigned.	The poem missed a few of the guidelines for the type of poem assigned.	The poem does not follow the guidelines for the type of poem assigned.	
Conventions	No grammar, capitalization, punctuation, or spelling errors.	1-3 grammar, capitalization, punctuation, or spelling errors.	4-5 grammar, capitalization, punctuation, or spelling errors.	More than 5 grammar, capitalization, punctuation, or spelling errors.	
Neatness	Presentation is neat and written legibly.	Mostly neat with some eraser marks.	Somewhat neat with many eraser marks.	The poem is messy and difficult to read due to erasures, cross-outs, and other markings.	
Creativity	Has very creative ideas and/or illustrations.	Has many creative ideas and/or illustrations.	Has some creative ideas and/or illustrations.	Shows little or no attempt at creativity.	Total