

Lesson Blueprints: Graphic Organizers and Charts

Lesson Title: Frayer Model

Grade Level: Elementary School

Project and Purpose

Students break words down into their definitions, characteristics, examples, and non-examples. This helps students broaden their understanding of the chosen word.

Essential Question

How does using a graphic organizer help us demonstrate our understanding of vocabulary words?

Materials

Copies of the Frayer Model Chart/Graphic Organizer

Introduction

1. Begin by talking about how we think about new words we learn. Sometimes it is good to understand what the word means, and quite often what it does NOT mean.
2. To do this, students will use a graphic organizer that helps them understand the many ways of thinking about new vocabulary words.

Direct Instruction (I do)

1. Show the graphic organizer.
2. Select a vocabulary word and write it in the middle of the organizer.
3. Demonstrate how to do each section of the organizer:
 - a. Discuss and fill out the definition. You may choose to give students some time to think independently, work with a partner, work in small groups, or work as a whole class.
 - b. Discuss and fill out the facts/characteristics section. What are the important details that will support the definition?
 - c. Discuss and fill out the examples and non-examples sections. Explain that it is okay to write or draw their responses in these boxes. Help students decide what constitutes a “non-example.” Will it be an antonym? Will it be an example of a common mistake associated with this word/concept?

Guided Instruction (We do)

1. Select a new word and go through the graphic organizer as a group.
2. Discuss each section of the chart/graphic organizer again.

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Worksheet: Frayer Model

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Student _____

Definition in your own words	Facts/characteristics
Examples	Non-examples

Word