

Lesson Blueprints: Current Events

Lesson Title: I, Journalist

Grade Level: Elementary School

Project and Purpose

Students interview their peers and write a news article or a portion of a news article based on the information collected.

Essential Question

How do current events use information from interviews?

Materials

- Interview Chart

Introduction

1. Talk about an issue the class has been discussion or learning about.
2. As a group, create one or more questions they still want to know more about, questions that will elicit different responses from different people.
3. Explain that in today's session, they will collect responses to the question/s from different people in the classroom to create a portion of a news story.

Direct Instruction (I do)

1. Show the group the chart they will use and demonstrate how to fill it in. For example, if you ask Student Q the question, you will write Student Q in the left-hand column, and record Student Q's response in the right-hand column.
2. Show how you will make sure to write down Student Q's exact words by listening, writing, and reading it back to make sure it is accurate.
3. Demonstrate how to place quotation marks around the person's words when using in a paragraph.

Guided Exploration (We do)

1. Ask for two students to demonstrate the process for the group.
2. If necessary, repeat the process.

Independent Practice (You do)

4. Distribute copies of the chart to each student and have them interview each other.
5. You may want to encourage them to continue the process for homework and interview family members, friends, and others to collect more responses.

Note: Teachers should determine the minimum number of responses each student should collect.

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Student _____

Question _____

Use the chart below to collect responses.

Name of Students	Response