

Lesson Blueprints: Current Events

Lesson Title: Mix and Match

Grade Level: Elementary School

Project and Purpose

Students match photographs and headlines to the appropriate articles and write a journal response to the essential question.

Essential Question

What is the importance of headlines and photographs in print news articles?

Materials

- Examples of print news articles with photographs. These can be posted as slides or as copies distributed to students. Consider using a variety of articles/photographs (i.e., sports, world, community, etc.)
- Multiple appropriate articles cut up into sections: headlines, photos, body
Note: Depending on student experience, you may choose to cut the body of the article into sections as well for students to search for leads, conclusions, etc. This activity can be set up at multiple centers in the classroom. Students will only visit one center, so the cut-up articles can be the same or different at each center.
- Bins for the cut-up sections

Introduction

1. Show example of news article photographs and ask students what they notice. Read (either aloud or individually) the article and ask students to comment on how the photograph supports the information in the article.
2. Explain that in today's session, they will work with print news article photographs.

Direct Instruction (I do)

1. Select a news article and point out the connections you can make among the headline, the photograph, and the article.
2. Show the bins of cut up articles/photographs/headlines and explain how they will work in small groups to create matches.

Guided Exploration (We do)

1. Using one set as an example, ask volunteers to select the correct photograph and headline for one article.
2. If necessary, repeat the process.

