

Lesson Blueprints: What is SEL?

Lesson Title: Responsible Decision Making: Deconstruction

Grade Level: Elementary School

Project and Purpose

Students work together to break down the description of the core competency: Responsible Decision Making.

Essential Question

What skills do we need to be able to make responsible decisions?

Materials

- Responsible Decision Making Deconstruction Chart (optional)
- Board/chart paper/writing tools

Introduction

Post the definition of responsible decision making and ask students to tell you what they think it means in their own words.

Responsible Decision Making: The ability to make constructive and respectful choices about personal behavior and social interactions based on consideration of ethical standards, safety concerns, social norms, the realistic evaluation of consequences of various actions, and the well-being of self and others.

Direct Instruction (I do)

Read the first box in the Elements of Responsible Decision Making column and demonstrate how you might fill in the box in the Elements of Social Awareness column.

Guided Exploration (We do)

As a class, fill in the box in the “What it Means” column. Be sure to include as many ideas as possible. Then complete the “Examples” column.

Independent Practice (You do)

Break into pairs and have each pair work to complete the entire chart.

Conclusion

Have students share their charts. Consider having them do oral presentations, posters, or other creative ways to share. Have students reflect on and/or rate their own mastery of the skills in this core competency.

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Worksheet: Responsible Decision Making Deconstruction Chart

Grade Level: Elementary School

Student _____

Elements of Responsible Decision Making	What it Means	Examples in School, Family, Community
The ability to make constructive and respectful choices about personal behavior		
The ability to make constructive and respectful choices about social interactions		
The ability to make decisions based on consideration of ethical standards		
The ability to make decisions based on consideration of safety concerns		
The ability to make decisions based on consideration of social norms		
The ability to make decisions based on the realistic evaluation of consequences of actions		
The ability to make decisions based on the realistic evaluation of the well-being of self		
The ability to make decisions based on the realistic evaluation of the well-being of others		