

Lesson Blueprints: What is SEL?

Lesson Title: Social Awareness: Deconstruction

Grade Level: Elementary School

Project and Purpose

Students work together to break down the description of the core competency: Social Awareness.

Essential Question

What are the skills of social awareness?

Materials

- Social-awareness Definition Deconstruction Chart (optional)
- Writing tools

Introduction

Post the definition of social awareness and ask students to tell you what they think it means in their own words.

Social Awareness: The ability to take the perspective of an empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behaviors, and to recognize family, school, and community resources and supports.

Direct Instruction (I do)

Read the first box in the Elements of Social Awareness column and demonstrate how you might fill in the What it Means column and the Examples column.

Guided Exploration (We do)

As a class, fill in the second box in the “What it Means” column. Be sure to include as many ideas as possible. Then complete the “Examples” column.

Independent Practice (You do)

Break into pairs and have each pair work to complete the entire chart.

Conclusion

Have students share their charts. Consider having them do oral presentations, posters, or other creative ways to share. Have students reflect on and/or rate their own mastery of the skills in this core competency.

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Worksheet: Social Awareness: Deconstruction

Grade Level: Elementary School

Student _____

Elements of Social Awareness	What it Means	Examples in School, Family, Community
The ability to take the perspective of others from diverse backgrounds and cultures		
The ability to empathize with others from diverse backgrounds and cultures		
Understand social norms for behavior		
Understand ethical norms for behavior		
Recognize family resources and supports		
Recognize school resources and supports		
Recognize community resources and supports		