

Lesson Blueprints: Writing Prompts for SEL Topics

Category: Responsible Decision Making Skills

Grade Level: Elementary School

Introduction

The following questions are designed to prompt students to write responses relating to the SEL core component of responsible decision making. Rubrics for narrative, opinion/argument, and informative/explanatory writing can be found under writing projects.

- What is your most indispensable possession and why?
- What would happen if everyone threw their trash on the ground?
- What would you do if a friend came over without telling their parents/families?
- What would you do if your friend asked you to steal something from a store?
- If your best friend told you they were running away from home, what would you do?
- How do tobacco, drugs, and alcohol affect people?
- Why are rules important? When are they unimportant?
- President Harry S. Truman used to have a sign on his desk that said, "The buck stops here." It was his way of saying he took responsibility for everything that happened in the United States during his tenure. If you were a world leader, what would the sign on your desk say about how you view your responsibilities? Why?
- Should people be required to do chores? Why?
- Should people be allowed to skate/skateboard/hoverboard anywhere they want to? Why?
- How can students use cellphones responsibly in school?
- How would you help a friend who was being bullied or hurt by others and still keep yourself safe?
- Describe a time the weather affected your ability to accomplish something and how you handled it.
- What do you do when you are invited to two events on the same day at the same time?
- Should children your age have set bedtimes? Why or why not?
- What responsibilities should children your age have for pets?
- What invention does the world need?
- Do you think driverless cars are safe? Why?
- If you had enough money to donate, what cause would you choose? Why?
- If you were president, what changes would you make?

Notes
