

Lesson Blueprints: Video Production

Lesson 2 Title: Writing a Script (Plan/Draft)

Grade Level: Middle and High School

Project and Purpose

Students will plan and draft a one-minute script that their group will produce.

Essential Question

Why is it important to plan and draft the script for a film?

Vocabulary

script: The written text of a movie.

setting: Where the movie takes place.

character: A person in a movie.

dialogue: The words spoken in a movie written out.

inciting incident: The problem that starts the action of a movie.

rising action: Conflict as characters address the problem.

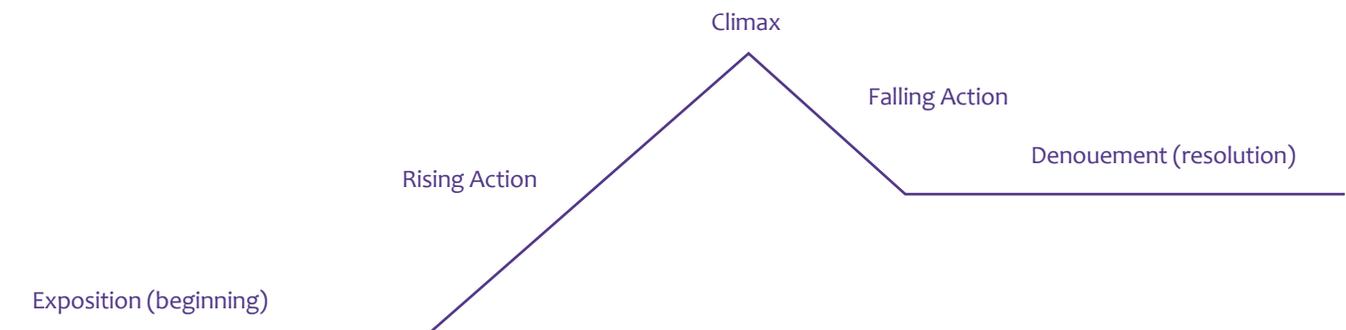
climax: The most exciting part of a movie when everything comes together.

denouement: The ending of a movie when all is resolved.

Materials

- Worksheet – Writing a Script
- Writing Utensils

Figure 1



Procedure

| Section | What the Teacher is Doing | What the Students are Doing |
|-------------------------|---|---|
| Do Now (5 min) | Passing out worksheets. Writing vocabulary and Fig. 1 on the board. Circulating, asking students about their writing. | Writing why their ideas are interesting to an audience and whether or not they are achievable. |
| Mini-Lesson (10 min) | Asking students what they know about each part of a script and providing definitions, explaining figure 1. | Listening and taking notes. Offering ideas about parts of a script |
| Group Work (40 min) | Circulating and assisting the students in their decisions, guiding them in building their group's story. | Breaking into groups, deciding on a story, and applying each part of the script to their own stories. Writing their script. |
| Share: (5 min) | Calling on students to share their stories. | Sharing out what their groups script is about. |

Homework

Read over script and think about it in terms of your production role (e.g. actors memorize lines, cinematographer consider camera placement, etc.).