



Connect with Kids

WebSource

For the Classroom

Civil Wars

Discussion Questions – Segment 4

1. The family in this segment created a family mission statement. How does this impact civility?
2. What important values have your parents taught you? Do you always live by these values? Explain.
3. When you have children, will you hold them to the same standards of behavior that your parents expect from you? Why or why not?

Activity

Who Will?

OBJECTIVE

Students will be able to:

- Use listening and speaking skills during a class discussion
- Utilize reading skills to read a poem
- Analyze and interpret a poem
- Discuss the impact and extent of discrimination within our culture

MATERIALS

- Pens, pencils, paper
- White Board
- **Who Will?** handout

Procedure:

1. Begin this activity by reading the first two lines of the poem “Who Will?”

“A tear rolls down a lonely face,
The perpetrator feels no disgrace.”

2. Continue by asking your students to explain the situation described in the two lines.
Note: Students should conclude that the situation described in the two lines involves a victim and an aggressor who feels no remorse for his or her actions.

3. Based on the first two lines, ask your students to predict the poem's subject matter. Remind your students that their emphasis should be on civility. Record their predictions on the white board.
4. Explain to students that they will interpret each line of the poem that appears on the **Who Will?** handout and analyze what is described just as they did for the first two lines of the poem. If you choose, allow students to work in pairs to complete the assignment in class, or allow students to take the poem home to complete the assignment for homework.
5. Allow time for students to discuss their poem interpretations.
6. Wrap up the activity with the following discussion questions:
 - Who are the victims in the poem?
 - Why do you think the aggressors can't accept the color of the girl's skin or the fact that one boy doesn't "dress right"?
 - Why are some characteristics about a person easier to make fun of than others? Why are some people easier targets for such aggression?
 - Why do you think some people are able to accept certain characteristics while others prejudge the same characteristics?
 - How does discrimination demonstrate a lack of civility?
 - Does discrimination affect you? How?
 - Can you help stop discrimination? How?

Who Will?

Name: _____

Directions: Read the poem below. Use a separate piece of paper to interpret each line of the poem.

Who Will?

By Katie, Oregon

A tear rolls down a lonely face,
The perpetrator feels no disgrace.
Obvious is the pain in the victim's eyes,
Who knows how many long nights he has cried?
Laughter and taunting all around,
A warm face is nowhere to be found.
Suddenly good friends disappear.
He feels all alone, overwhelmed and abandoned with fear.
They lash at her because she is brown.
They hit him because he has no sound.
They pull her hair because she is round.
They yell at him because the right clothes he has not found.
Will no one stand against the crowd?
Do they feel they are not allowed?
Who will reach with caring hands,
So we can reclaim this country as a free land?
We will dry their lonely tears.
We will help calm their fears.
Prejudice will no longer live,
We will learn not to take – but to give.
Anger and hatred will end,
Our neighbors will now become our friends.
In the end we will all be in the same place,
We will not be remembered for our face.
We will be remembered for when we cared for another,
When we became bigger than one and reached out to help our brother.

Source: www.DoSomething.com